

STATE OF WEST VIRGINIA
DEPARTMENT OF ENVIRONMENTAL PROTECTION

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IN RE: HUMAN HEALTH CRITERIA WORKGROUP

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BEFORE: LAURA COOPER, Chair
SCOTT MANDIROLA
ROSS BRITTAIN
ANGIE ROSSER
LARRY HARRIS
KATHY EMERY
AUTUMN CROWE
JENNIE HENTHRON
REBECCA MCPHAIL

HEARING: Thursday, December 17, 2020
10:02 a.m.

LOCATION: Telephonic

WITNESSES: None

Reporter: Bailey Kane

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MS. COOPER: Welcome to our December gathering of our Human Health Criteria Group. We've now gone through the Legislative Rule Making Review Committee, so that's exciting. We got one thing down, and our rule remains unchanged for the most part except for the addition of a little --- a few words to make it more clear how the workgroup is set up. So we're moving along.

And we have Ross here today who's going to do a presentation for us and I'll talk to you about it in a second and then he'll get started after that. But thank you, Ross, for working on that. That was a busy time.

Do we have anything that anybody wants to talk about before we dive into our presentations? Autumn, I did receive your email yesterday --- I think it was yesterday, additional questions for EPA and I sent those along to them and they said they would be working on a response. Okay.

So let's --- oh. And we have the court reporter from Sargent's here. Are you able to hear everything all right everything?

1 COURT REPORTER: Yep, I can hear
2 everyone.

3 MS. COOPER: Oh, that's right. I need
4 to start the recording again. Okay. So with that, I
5 believe ---.

6 MS. MANDRIOLA: Question for you?

7 MS. COOPER: Go ahead, Scott.

8 MR. MANDRIOLA: The questions that was
9 sent to EPA, did you share those with the rest of the
10 group?

11 MS. COOPER: I didn't. I just sent
12 them straight on to the EPA. I can forward it to
13 everybody.

14 MR. MANDRIOLA: Yeah. Just curious. I
15 just wanted to see what the questions were. Thank
16 you.

17 MR. HARRIS: Is that a background or
18 is that real?

19 MS. COOPER: It's my living room, but
20 it is a background if that makes sense.

21 MR. HARRIS: So you're not in your
22 living room?

23 MS. COOPER: I'm not in the living
24 room. I'm in my same little corner, but I thought I'd

1 be more festive this morning.

2 MR. HARRIS: Okay. Just curious.

3 MS. COOPER: Thank you. Thanks for
4 asking. All right.

5 So with that, I made a note to send that email and I
6 will do so after this. We'll go ahead and get
7 started. We'll share my screen. Do you guys hear
8 music playing from my end? My son is in the shower
9 and he has Alexa playing music to him like really
10 loud, so like I have to like literally go in there and
11 yell at him in order to make it stop because he can't
12 hear me.

13 Do you all see the first slide rather
14 than the presenter view?

15 MR. BRITAIN: We see the presenter
16 view.

17 MS. COOPER: Okay.

18 MR. BRITAIN: Yes, we see both.

19 MS. COOPER: There we go.

20 MR. BRITAIN: That's it.

21 MS. COOPER: All right. Let me hop up
22 and close the door. Maybe that will help with the
23 extra music. All right.

24 Water Quality Standards Human Health Criteria

1 Workgroup. Welcome to this December meeting. This is
2 our July, August, September, October, November,
3 December --- sixth meeting in this series. And we've
4 come a long way. Let me get over to the agenda and
5 we'll talk about what we're going to talk about today.
6 Okay.

7 So today first we're going to quickly
8 go talk about our next steps, where we've been, what
9 we've done so far and what we --- how we plan to move
10 forward with the group. And then as I mentioned, Ross
11 Brittain is going to do a presentation for us on
12 benzo(a)pyrene and the IRIS update, how that works and
13 how it was --- how the change happened and what it
14 means.

15 And then we're going to look at the
16 remaining West Virginia criteria. We have a
17 spreadsheet that we typically look at when we're
18 looking at all the criteria where we kind of have it
19 laid out and color coded. And I'm going to show that
20 to you and talk about it as we move forward with the
21 next steps in the workgroup goals. And then we're
22 going to talk --- we're going to show and discuss the
23 finalized workgroup goals, and then we'll plan for the
24 next meeting.

1 So let's move onto the next slide, and we'll just talk
2 about where we're going. So up to this point we've
3 gone over in detail how EPA revised the 2015
4 recommended criteria. We've talked about their
5 decision framework. We've gone through that, you
6 know, quite extensively, looked at how they made
7 decisions within that framework. We've gone over
8 their equation in detail, how it's structured, you
9 know, what the various factors in the equation do
10 based on, you know, where they are. We've also looked
11 at each part of the equation and how EPA decided to
12 use each one, you know, whether they went with the
13 mean or, you know, a specific age group and whatnot
14 and how they did all of that.

15 And, of course, we also talked to EPA
16 and we got to ask them every question that we can
17 think of and we sent a few more like I mentioned a few
18 minutes ago. And we gained a lot of clarity from them
19 on a lot of the questions that we had about their
20 approach. So --- and also, like I said earlier, we
21 cleared that first legislative hurdle by getting
22 through the Legislative Rulemaking Review Committee
23 last week. That was last week. Right?

24 It's the just weeks are really ---.

1 MR. BRITTAIN: Yes.

2 MS. COOPER: And those 24 --- just as
3 a reminder, those 24 recommended changes are exactly
4 as EPA revised. I know we had some discussion in that
5 meeting and I know some of you were there and some of
6 you may have watched it, but you know, there were
7 questions about the criteria and we were able to make
8 it really clear that what we recommended was exactly
9 precisely what EPA's 2015 criteria are for those 24
10 chemicals.

11 So now we're going to be looking onto
12 the rest of West Virginia's criteria. As we, you
13 know, stated in our workgroup goals from the
14 beginning, not just the goals, but what we've put into
15 47 CSR 2 as to what the workgroup is established to
16 do. We're going to look at our remaining criteria,
17 the ones that are in West Virginia's rule. And what
18 we're going to be doing is looking for newer toxicity
19 data, additional bioaccumulation factor studies, any
20 information that could better inform the relative
21 source contribution.

22 And basically, we're starting that
23 today with our presentation from Ross. He's going to
24 talk to us today about benzo(a)pyrene and what --- the

1 update that happened, the 2017 I believe update to
2 IRIS that has revised benzo(a)pyrene. So do we have
3 any discussion on this before we move on because
4 really the next thing we have is getting into Ross's
5 presentation?

6 MS. ROSSER: This is Angie. Just to
7 register our interest and request that the workgroup
8 also consider the EP recommended updates that are not
9 currently part of the West Virginia Water Quality
10 Standards.

11 MS. COOPER: Right. That is duly
12 noted, your request to do that, but what we
13 established in a rule and is, of course, not
14 completely establish yet because the rule hasn't, you
15 know, completely been revised. It's still in the
16 process, but as we --- our intent in that revision was
17 that the state will look at the remaining West
18 Virginia criteria, so that's what we are focused on at
19 this point. So that's what we're going to look at.
20 All right.

21 Is there any more comments, questions
22 or thoughts? If not, we'll go ahead and move on to
23 the next slide which is getting into Ross's
24 presentation. All right.

1 Thank you. And you can take it away, Ross. Again,
2 thank you so much for doing this for us and looking
3 forward to it.

4 MR. BRITTAIN: Thank you, Laura. And
5 you're welcome. I'm happy to help out. So I'll give,
6 you know, kind of word of warning and apologies ahead
7 of time. This is --- I'm going to be glancing over
8 some fairly heavy-duty biochemistry and some
9 statistical analysis as well, so I don't know what
10 kind of background each of you have in those fields,
11 but I'm trying to tailor my presentation to the
12 layman. So --- and if you have any questions as we go
13 along, by all means interject and I'll be happy to get
14 into further details as you need them, as best as I
15 can anyway.

16 Next slide if you would, please, Laura.
17 So our good friend benzo(a)pyrene. It is in quick
18 review, a five-ring polycyclic or sometimes called
19 polynucleic aromatic hydrocarbon, collectively called
20 the PAHs. It's a result from incomplete combustion of
21 organic matter, typically at 300 to 600 degrees
22 Celsius, which in English terms is about 570 degrees
23 to about 1100 degrees Fahrenheit. It is --- the
24 chemical formula is C₂₀H₁₂. You see the fire benzo

1 --- benzene rings over to the diagram off to the upper
2 right there. So a benzene ring is six carbons in a
3 ring formation. Most of them --- of the carbons are
4 actually being shared. Uh-oh. What happened? There
5 we go. Thank you.

6 So most of the carbons are actually
7 being shared, but notice there's 12 places where the
8 carbons are not shared with another benzene ring, and
9 that's where the hydrogens are attached. The 12
10 hydrogens are attached to those locations. It is a
11 group A known human carcinogen and it has been for
12 quite some time. PAHs were recognized as causing
13 chimney sweeps carcinoma in young boys who were
14 crawling down chimneys in London and developing
15 scrotal cancer as early as the 18th century. So ---
16 and it's important to remember that PAHs naturally
17 occur in mixtures. When you get that incomplete
18 combustion in benzo(a)pyrene, it's just one of many
19 PAHs that are created in there. You can isolate
20 benzo(a)pyrene in the lab, but in nature you will not
21 find benzo(a)pyrene by itself. It will be in
22 combination with other PAHs.

23 There are over 40 known PAHs, but 16 of
24 them are considered the core group that they just come

1 together. When you get benzo(a)pyrene, you're going
2 to get these other 16 in varying concentrations, which
3 is what makes risk assessment for PAHs complex and
4 difficult. Next slide, please.

5 So getting into toxicology, the way we
6 do this is we calculate a benchmark dose for noncancer
7 hazards as we refer to them. Noncancer hazards and
8 noncancer risk, we calculate a reference dose. And it
9 starts with the benchmark dose that will determine the
10 point of departure is how it's usually done these
11 days. So if you look at the little graph off to the
12 lower left there, what we have is the circles
13 represent data points where they had a dose of a known
14 compound. This is not benzo(a)pyrene by the way.
15 This is just a demonstration, an example. So you had
16 dose of known concentration in milligrams per kilogram
17 in five different levels for that particular compound.
18 And the response --- notice, that's a percent, meaning
19 the percent of individuals that showed a particular
20 response. And you will do this kind of a graph for
21 every single type of response that you may get,
22 whatever it is you're looking at. Usually there's
23 several dozen that you're looking at in any particular
24 study. All right.

1 And is typical with these types of
2 responses, you see this kind of S shaped curve. That
3 means it's some sort of a logistic response. And so
4 we have multiple models --- logistic based models that
5 we use to try to fit the data in there. And that's
6 the way it's done now. And historically, if you would
7 look at the POD area circled in yellow, we have what's
8 called the NOAEL. That used to be the way that we
9 would establish our point of departure was the NOAEL,
10 which simply stands for the no observed adverse effect
11 level. It's the lowest concentration in the study
12 where there was no observed impact to it, so no
13 toxicity responses at all. And then you can compare
14 that one to the LOAEL which is the lowest adverse
15 effect level. That means the lowest concentration
16 study where an actual effect was noticed. The problem
17 is is that you notice - for example, the NOAEL was at
18 about 10 mg/kg and LOAEL was 18 mg/kg. The issue
19 really stems from the fact that the real threshold
20 where an impact occurs is somewhere between them. You
21 don't know because that would require having doses in
22 your study at every single level in between 10 and 18,
23 and these studies are extremely complex,
24 time-consuming and you just can't do that. You can't

1 afford to do that.

2 So you may also notice that LD50 that's
3 over there as well at the inflection point where it
4 changes from the J shape to the L shape in the curve.
5 The LD50 represents the lethal dose 50. That's
6 literally meaning that 50 percent of population died
7 at that particular dose, so you don't want to use that
8 as a point of departure unless, you know, you're
9 Joseph Stalin or something like that.

10 So from a statistical standpoint, what
11 we knew is that the real threshold we're interested in
12 was somewhere between NOAEL and LOAEL, but we had no
13 good way previously to do that, so people started
14 fitting the --- taking the data and sending it to
15 known logistic models that would allow us then to be
16 able to estimate where that threshold is and that's
17 what the benchmark dose is. The benchmark dose is
18 simply a range of values with the middle value and
19 upper and lower confidence levels. And what we
20 typically do is we use the 90 percent of the lower
21 confidence levels which is that PMD10, the lower
22 90 percent confidence level represents the 10 percent
23 lower end of the range. That's used as a conservative
24 estimate of where that threshold is.

1 The advantages of using the benchmark
2 dose is it accounts for much more of the variability
3 in the toxicity response and also the shape of the
4 response curve. You can understand more accurately
5 what's going on with this response, and it allows you
6 to compare across other chemicals and studies as well.
7 The disadvantage to this particular method is that
8 it's very time-consuming. You usually have --- for
9 each one of those doses, you have --- what you're
10 usually looking for is 50 individuals, in this case
11 we're talking about generally rats or mice, that are
12 being dosed at that for each sex. So at the 10 mg/kg,
13 for example, there would be 100 individuals, 50 males,
14 50 females. And same thing for 18, same thing for 25,
15 et cetera as you go on. So you need a lot of rats to
16 be able to do these kinds of studies. So that's
17 generally how it works. Next slide, please.

18 And then what you would do is you would
19 take that data, the raw data, enter it into EPA's
20 aptly named benchmark dose software. It's software
21 that is freely available on the internet. Any of you
22 are --- can download it if you want. It's actually an
23 Excel spreadsheet with embedded macros. That's how it
24 works, and then the key to working this is you have to

1 meet the criteria. With any model, you have to have
2 base assumptions that have to be meet. The data needs
3 to be either in quanta or continuous form. Continuous
4 is better. That's the way we prefer it. That's the
5 way most of the data comes in.
6 You need to have a clear doses response trend, meaning
7 that as you increase, the dose there needs to be an
8 increase in the responses. Obviously, if something is
9 not toxic, there won't be a response, so you won't
10 have a clear trend there. And we also have
11 occasionally problems where at any particular dose you
12 get a response, it's a uniform distribution where no
13 matter where the dose is it's pretty much the same
14 response. Lead tends to have --- tends to operate
15 more along that line, for example. That's why we say
16 in toxicology there is no acceptable dose level, safe
17 dose level for lead. But it's naturally occurring and
18 is not safe being exposed to lead, so we do the best
19 we can to control it.

20 You also have to have certain
21 sufficient number of dose groups, at least three that
22 were dosed with the chemical plus a control where they
23 received a placebo, and you have to have a response in
24 at least two of those groups and then the dose

1 response model should fit by some predetermined
2 criteria. That predetermined criteria is the
3 benchmark dose lower level. And that BMD --- or BMDL
4 is also called the benchmark response sometimes. And
5 that BMDL can be based on either a 95 percent lower
6 level, which is the five percent limit, a 90 percent
7 lower level, which is the 90 percent, or sometimes
8 you'll use as one standard deviation. Now, one
9 standard deviation if it's normally distributed
10 equates to 33 percent.

11 The five percent is the most
12 conservative. The one standard deviation is the least
13 conservative. Right. So you enter the data, run it
14 through the software and you get the output over to
15 the right side. Notice there's seven of the logistic
16 types of models that were used for this particular
17 example data set. Once again, this is not
18 benzo(a)pyrene. It does not have access to the data
19 to be able to run for benzo(a)pyrene, but you get
20 seven models.

21 And again, not knowing how many of you
22 have a statistical background, if you have had
23 statistics, you're used to the concept that the P
24 value is important, right. The lower the P value, and

1 usually below some threshold value like .05, the lower
2 the P value tells you that it's more significant.
3 It's more significantly different or it's more
4 significantly related or correlated depending on the
5 type of analysis you're doing. But in this particular
6 case, we want a higher P value because what that P
7 value represents is the departure of the data from the
8 model itself, significantly different from the model.
9 So the higher the P value, the more closely it matches
10 the actual model. And that's where you want to
11 establish that threshold of five percent, ten percent
12 or whatever.

13 The other thing we look at is the AIC
14 which is Akaike information criteria, and it basically
15 --- it's a mathematical way of determining how much
16 mathematical --- how many mathematical hoops or
17 information did this model have to jump through in
18 order to fit it. Right? And the more hoops you have
19 to jump through the less confidence you have in that
20 particular model, so we choose the model based on the
21 highest P value and the lowest AIC, meaning you have
22 to jump through fewer mathematical hoops to make this
23 model. And that's why that one's highlighted there,
24 that particular one has a BMDL of 1.976 and in that

1 example that would be chosen as your point of
2 departure to establish a reference baseline. Next
3 slide, please.

4 So for the non-carcinogenic effects,
5 remember that's what --- the reference dose we're
6 looking at, the non-carcinogenic effects for this. So
7 what you do is you would take your point of departure
8 and then apply uncertainty factors and/or modifying
9 factors based on this question where the RFD, the
10 reference dose, or the RFC, that's the reference
11 concentration if we're looking at inhalation. You
12 take your point of departure. You may sometimes apply
13 some of the --- a modification factor based on
14 bioavailability or units of exposure, respiratory
15 volumes, things like that, but that's rare. It can be
16 done, but it's rare.

17 Usually what happens is you apply the
18 uncertainty factors to it. So the uncertainty --- UF1
19 is always equal to ten. And it accounts for variation
20 in sensitivity among human populations. So think of
21 Coronavirus and what we're doing with today as an
22 example. We know that the elderly populations are
23 more susceptible to problems with Coronavirus. That's
24 part of --- as compared to younger people. That's

1 part of the sensitivity of human population that occur
2 with diseases and toxic compounds as well. Every RFD
3 will have a UF1 of 10 applied to it, it cannot be
4 escaped.

5 The uncertainty factor 10 ---
6 uncertainty factor 2 has a value of 10 as well to
7 account for uncertainty and extrapolation between
8 animal studies and how we're going to apply this to
9 humans because while the biology between animals and
10 humans is very, very similar it is not exact, right.
11 So we account for some of that variability by applying
12 an uncertainty factor of 10 as well, and again, unless
13 you're working for Adolf Hitler you are not doing
14 these kind of toxicity studies on humans. So every
15 RFP has that particular uncertainty factor applied to
16 it as well.

17 Uncertainly factor three, this is one
18 that isn't always applied. Its values range from one
19 to ten, but the fault is one to account for
20 uncertainty from extrapolating from a subchronic study
21 to a chronic study. Those, of course --- the
22 reference dose is based on chronic exposures over a
23 long time period, but many studies do not occur over a
24 long time period. They're very short ranged, a few

1 months or a year. Anything less than two years is
2 considered --- in a toxicity study is considered
3 subchronic. So subchronic exposure's different than a
4 chronic exposure, so we account for that uncertainty
5 if you take a subchronic study and usually apply a
6 value of 10, usually.

7 The uncertainty factor of 4, again,
8 value 1 to 10. The fault is 1 to account for using a
9 LOAEL as your point of departure. This rarely happens
10 these days. Sometimes you're stuck with it because no
11 matter what dose you gave them, you got a response and
12 so you don't have a NOAEL involved. It's just that
13 the lower you go you keep --- this is the issue with
14 lead, no matter how low you go you keep getting this
15 response, so you're only using the LOAEL to be able to
16 establish that. And in that case, we apply an
17 uncertainty factor of 10 as well.

18 And then there's the modifying factors
19 which range from 1 to 10 that account for additional
20 uncertainty due to the data quality. Maybe the study
21 didn't do exactly what IRIS would want and so they
22 account for some of those issues. Next slide, please.
23 So looking specifically at the non-carcinogenic
24 effects of benzo(a)pyrene, we've seen this both in

1 animals and human studies --- epidemiological human
2 studies. This is not the --- kind of stuff. And we
3 know that there's three types of non-carcinogenic
4 effects. There's developmental toxicity, reproductive
5 toxicity, and immunological toxicity.

6 From a developmental standpoint this is
7 where the mother was exposed, and then in utero, the
8 babies were exposed in utero and then it's the
9 responses in the babies. We see neurobehavioral and
10 cardiovascular changes that occur. The reproductive
11 toxicity to the adults for males, we see decreased
12 sperm count, for females we see decreased ovary weight
13 and decreased number of follicles on the ovaries,
14 which would then lead to decreased fecundity or fewer
15 babies at the population level. And from an
16 immunological standpoint, exposure to the adults
17 decrease immunoglobulin, which is an anti-body. We're
18 all familiar with antibodies these days thanks to the
19 COVID pandemic going on. And also, B cell numbers. B
20 cells actually are a white blood cell that will attack
21 antigens such as viruses. And then you also see the
22 associated decreased thymus. Thymus is a gland part
23 of the lymph system gland that helps to produce the T
24 cells, another type of white blood cell. So very

1 critical for your immunological responses.
2 As it turns out, the developmental toxicity is
3 considered the most sensitive for benzo(a)pyrene.
4 Next slide, please.

5 So looking at the reference dose that
6 was calculated specifically for benzo(a)pyrene, the
7 benchmark doses that they found from toxicological
8 studies, the IRIS found from toxicological studies
9 found a range of .092 mg/kg per day of a dose to 0.16
10 mg/kg per day for the three different modes of
11 toxicity, the developmental, reproductive and
12 immunological toxicity. And the one that they
13 considered the most sensitive because it was lowest
14 value here was the 0.092 mg/kg per day for the
15 developmental toxicity that came from a study by Chen
16 and others in 2012.

17 And so what they did was they took that
18 0.092 point of departure and divided it by the
19 uncertainty factors of 300, 10 for the required human
20 population sensitivity, 10 for the extrapolation from
21 a rat study in this case to humans and then an
22 additional 3 for deficiencies in the database. That's
23 the modifying factor at the end. So they took their
24 0.092, divided it by 300 and that resulted in RFD that

1 was in IRIS of 0.0003 mg/kg per day. And their
2 overall confidence in this reference dose estimation
3 is medium IRIS and that's because in the study itself
4 this is why they applied the three-modification factor
5 for the deficiencies in the database because they had
6 --- the way the study was developed they may have
7 introduced some additional maternal stress to the
8 female adults. There was also some missing data,
9 which means they had lower sensitivity for different
10 developmental stages and individuals or gender
11 specific data for all the different potential
12 outcomes.

13 And not just in the Chen study, but in
14 all studies for benzo(a)pyrene they do not have
15 multi-generational results for this. They don't know
16 how these impacts continue on from one generation to
17 another. That is something they would like to see.
18 That's a long-term study.

19 So what that RFD means from a risk
20 standpoint is that if your exposure is less than the
21 reference dose, than the non-carcinogenic effects are
22 unlikely. If your exposure is greater than the
23 reference dose, then non-comedogenic effects are
24 likely. This is not an estimate or probability. It

1 is simply a threshold based on this benchmark dose.
2 And what we do is we literally take the exposure that
3 you would have, the dose and divided it by the
4 reference dose. If it's less than one, you're okay.
5 If it's more than one, there might be a problem. And
6 that's the way we apply this. So ratio, you notice
7 when the reference dose is in mg/kg/day, that's how
8 your dose will be done as well so the units will
9 cancel out. All right. Any --- next slide, please.
10 So some background on what Chen did. This is to give
11 you an idea on what we mean by developmental studies.
12 They used an --- this is one of the studies that they
13 did. Okay. They used an elevated plus maze. And
14 this was the main one that they showed the impacts on.
15 That's why I'm focusing on it. So these elevated
16 plus maze, it's a plus because it's in the shape of a
17 plus and it's elevated by half a meter off the ground.
18 And two of the arms of the plus are enclosed and two
19 of the arms of the plus are open.
20 The idea is that if the rodent of
21 choice, rat or mouse, rat in this particular case, is
22 spending time in the closed arms, that means it's
23 feeling anxious about being so high off of the ground,
24 whereas those on the open arm feel less anxiety.

1 Okay. That's where we're looking at potential
2 developmental responses. Next slide, please.
3 And this is figures from the actual data from Chen
4 study. I'm not going to go into details here. I just
5 want to have you get an idea of what's going on. So
6 if you look at figure A on the left side along the X
7 axis, you have male PND 35 and male PND 70 and then
8 female PND 35 and female PND 70. The PND is short for
9 postnatal day, how many days old it is. Right, so 35-
10 year-old males versus 70 --- 35-day males, excuse me,
11 versus 70-day old males and 35-day females, et cetera.
12 So within each group, there are four
13 treatments. There's the control group in the black
14 bar. Then you have .02 mg/kg treatment, the 0.2 mg/kg
15 treatment and the 2 mg/kg treatment. All right. So
16 you have increasing dosage as you move to the right
17 within each group and what you generally see here is
18 that the responses show up at day 70, the little
19 asterisks you see there on some of the bars indicates
20 that those treatments are significantly different than
21 the control ones that don't have asterisks because
22 there's little whiskers you see that bars are error
23 bars, and they tell you that there's a lot of overlap
24 and you can't say that they're significantly

1 different. But what you see is there's a delayed
2 response. The response occurred on day 70 more so
3 than it did on day 30 and that with increasing doses
4 in this particular case, figure A, the latency time of
5 the first entry in open arm decreased, meaning it took
6 them a shorter amount of time and decided we're going
7 to go out into the open arm. If you look at B over to
8 the right there what you see is the same sort of
9 thing, a delayed response. Day 70 is where most of
10 the responses occurred and you see --- with increasing
11 doses you see that the time spent on the open arm
12 increases as well. What that indicates is that the
13 rats are becoming less anxious about being half a
14 meter off the ground. Next slide, please.

15 A continuation of the same data. This is actually
16 showing data that supports the same concepts, the
17 number of entries into the open arms. The highest
18 doses at day 70 show that they're entering the open
19 arms more frequently, and on the other graph to the
20 right here, you see that this is actually the number
21 of entries on the closed arms. So what you see is
22 that on day 70 at the highest doses the number of
23 entries at the closed arms is going down, so that
24 supports that they're going out onto these open arms,

1 feeling less anxious. And you may say that, oh, less
2 anxiety sounds like a good thing, right. We have a
3 lot of stress in our culture and we want to reduce
4 anxiety. Well. It's actually one of the reasons why
5 people smoke cigarettes because it calms the nerves.
6 That PAH in there calm nerves. Right? But if you are
7 a rat or a mouse, that means you are a first order of
8 prey item for predators, and anxiety is going to help
9 you in that particular case because reducing anxiety
10 puts you in exposed areas where you're much more
11 likely to be preyed on. So the population level ---
12 there's a reason why rats have a baseline anxiety
13 level, right. The population level --- you're going
14 to be losing more rats because --- exposed to
15 benzo(a)pyrene because they're going to get predated.
16 All right.

17 So note that Chen and others in their
18 study did not calculate the benchmark dose. This is
19 the type of data that they presented. EPA saw this
20 study and said, oh, it looks like good data. They
21 contacted Chen, got the raw data from Chen and they
22 calculated the benchmark dose themselves using their
23 software. And that's the noncarcinogenic effects of
24 benzo(a)pyrene.

1 Ready to jump into the carcinogenic effects next, but
2 before we do that, I want to see if there was any
3 questions about any of that. Nothing? Okay.
4 Let's go ahead to the next slide, please, if you would
5 please.

6 MS. COOPER: I have a question, Ross.

7 MR. BRITTAIN: Sure.

8 MS. COOPER: So we know that
9 benzo(a)pyrene is a carcinogen and I'll go into that
10 in a minute, but generally, I think that I --- it's
11 the thought that the dose for these noncarcinogen
12 effects is just a lot higher than the dose that would
13 be for carcinogenic effects.

14 MR. BRITTAIN: Yes.

15 MS. COOPER: So it's kind of new to
16 this situation because this criteria is going to be
17 more stringent than any of this data because this is
18 the less stringent response. Right?

19 MR. BRITTAIN: That is correct. Any
20 time ---.

21 MS. COOPER: We're going to be looking
22 for numbers that are smaller than .02mg/kg?

23 MR. BRITTAIN: Exactly. Any time
24 you're setting standards what you do is you know that

1 there could either be carcinogenic or noncarcinogenic
2 effects. You calculate what your standard would be
3 based on either type of effect. And then --- and, of
4 course, some compounds are not carcinogenic and just
5 have non-carcinogenic effects. Then you calculate
6 what your standard would be for either one and then
7 use that levels of that value to be more conservative.

8 MS. COOPER: Right.

9 MR. BRITTAIN: And in the case of
10 benzo(a)pyrene cancer drives everything.

11 MS. COOPER: Right. And even though
12 the noncancer effects aren't what's used in this one,
13 it was interesting to see the uncertainty factors that
14 are calculated into non-cancer effects because many of
15 our criteria are non-cancer effects. And we saw that
16 each reference dose is already divided by ten for
17 correlating from animals to humans, ten for variation
18 among humans and then another number depending on
19 whether the study was chronic or not and another
20 number --- another division for just random additional
21 factors. So these numbers are already divided by ten
22 and ten and a number lower than ten, a number lower
23 than ten, before they ever get into that final EPA
24 question.

1 MR. BRITTAIN: Yeah. And you can
2 count on these being divided by at least 100.

3 MS. COOPER: Right. Okay.

4 MR. BRITTAN: Beyond that it depends.

5 MS. COOPER: Thank you.

6 MR. BRITTAIN: Next slide. So the
7 carcinogenic effects, as we just mentioned, this is
8 what really drives the risk for --- not only for
9 benzo(a)pyrene, but the majority of PAHs. So we have
10 evidence from numerous studies showing that
11 benzo(a)pyrene causes cancer in animals and humans via
12 all routes of administration, whether that be ingestion
13 from water, ingestion of food, dermal contact or
14 inhalation. All of the exposures are going to cause
15 cancer.

16 And we see most of the tumors show up
17 in --- this is in the case of the rats and the mice,
18 forestomach, liver, oral cavity, the jejunum,
19 duodenum, auditory canal, esophagus, larynx. Those
20 are the --- where most of the tumors show up. You
21 should know from a biological standpoint, humans do
22 not have a forestomach. That term maybe foreign to
23 you. Rodents have a forestomach. It's like --- it's
24 kind of like the gizzard in --- or a crock in birds,

1 for example, a little pre-digestion occurs there
2 before it goes onto the stomach.

3 The important thing here is that it's
4 the metabolized benzo(a)pyrene that actually causes
5 the cancer. They cause mutations in the genes. All
6 right. So these metabolized benzo(a)pyrene cause DNA
7 adducts, and adduct from a chemistry standpoint just
8 simply means the finished product of chemical
9 reactions, in this case biochemical reactions, and
10 then those adducts then cause oncogene mutations. An
11 oncogene is any gene that is capable of forming
12 tumors. That's why you see an oncologist when you
13 have cancer. Right. A gene has caused a tumor.
14 So that means you have higher incidence of the tumor
15 formation by mutating these oncogenes. These adducts
16 also can cause tumor mutations in the tumor suppressor
17 genes, because all biological organisms, you know, are
18 trying to maintain genetic structure integrity as the
19 cells undergo mitosis. And so we have it built into
20 us, genes that are designed to suppress the oncogenes
21 from actually creating these tumors. When you mutate
22 those suppressor genes, that means you no longer have
23 that safety factor built in, so you have increased
24 tumor generation and decreased ability to be able to

1 fight the tumors or stop the tumors from forming.
2 And if you want to get into the biology of apoptosis
3 and angiogenesis, I'll be happy to get into that some
4 other time, but you know, we'll skip that today.
5 So benzo(a)pyrene because of that, it's mutating the
6 oncogenes. It is mutating the tumor suppressor genes.
7 That's why it's called a mutagenic
8 carcinogen, right, a mutagenic mode of action. And we
9 do know that exposure to mutagens in early life
10 stages, when you're a baby, an infant or a child are
11 more likely to cause cancer than when you're exposed
12 to them at an older state when you're an adult.
13 So unfortunately, we don't have enough good data on
14 impacts of mutagens at those early life stages for
15 kids on a chemical specific basis. We have it in a
16 general form, but not in a chemical specific basis.
17 So what we do is apply an age dependent adjustment
18 factor where we multiply the cancer slope factor by
19 ten for the first two years of life, from birth to the
20 second birthday. Then we multiply the cancer slope
21 factor by three for years 2 through 16 and then we
22 just use the regular cancer slope factor from age 16
23 through 70, which is considered the expected lifespan.
24 So the net effect of these adjustments is that you

1 multiply the cancer slope factor for the entire life
2 by 3.1 to calculate an actual risk. In this case
3 we're actually calculating a dose based on the known
4 risk of the Human Health Criteria, so we'll divide it
5 by ---. Next slide, please, Laura.

6 So the biochemistry aspect of it,
7 starting off with benzo(a)pyrene in the upper left
8 corner, that should look familiar from our first slide
9 benzo(a)pyrene, five attached benzene rings. There's
10 a three step bioactivation process that is mediated by
11 the cytochrome P450 enzymes, and that ends up in that
12 lower left corner with the BPDE that has the rather
13 lengthy name you see there. If you want, I can
14 pronounce it, but unless you have a lot of organic
15 chemistry, it's going to be meaningless to you. so
16 that's why we just call it the BPDE.

17 Notice how the molecule has changed
18 functionally on the kind of fringe benzo --- benzene
19 ring that's up to the lower left there on this
20 particular molecule. Two of the hydrogen have been
21 replaced by hydroxyl molecules and another two of the
22 hydrogen have been replaced by a shared oxygen atom.
23 That's what is changed to the benzo(a)pyrene through
24 this process. And it is that molecule, the BPDE, that

1 is the mutagen. It then creates the adducts on your
2 DNA. So if you know anything about DNA, of course,
3 it's a double helix, spiral helix, two strands that
4 are attached together. And when it comes to our
5 genes, there's actually only four proteins that bind
6 our genes, the two strands together. It's either
7 guanine, adenine, cytosine or thymine, GCAT. And it's
8 the combinations of those four proteins that make up
9 all of our genes. Okay.

10 And so what BPDE does is it replaces
11 either the guanine or adenine in your genes with these
12 adducts. That's the mutation that occurs. Next
13 slide, please.

14 So for benzo(a)pyrene, of course, we
15 have to develop an oral cancer slope factor. This ---
16 generally speaking how this is done is there's a dose
17 response, similar to what we did before for the
18 noncarcinogenic factors. It's done in the same
19 software. What we're looking for here is we're
20 looking for a linear response at the low dose range.
21 We know that the upper dose range, if it's
22 carcinogenic. it's going to cause cancer. It's the
23 lower dose range that we're most worried about. We
24 have these models. If you look at that particular

1 graph that I have here, it looks very similar to what
2 we saw before. It's an S shaped curve, logistic type
3 of response, and what we look at here is our BMD, our
4 benchmark dose, or the lowest dose that causes cancer.
5 We're going to look at that and then on your Y axis,
6 it's percent risk of cancer. So what we're talking
7 about here is the percent of individuals in the study
8 that actually got this particular type of cancer and
9 there could be numerous types of cancer that you look
10 for. You do one type of cancer at a time and look at
11 the percent of individuals that developed that cancer.
12 And you run the BMDs for all these different
13 potentials. And you look at the lowest dose that
14 caused that percent of cancer and then you draw a line
15 from that lowest dose down to your origin where
16 there's no dose and no cancer.

17 And it's the slope of that line that
18 we're calculating here. Calculating a slope allows us
19 to develop a probability of cancer within that range.

20 That's what we're after. That's why we use one in a
21 million for cancer and we don't use one in a million
22 for the noncancer stuff. Because the noncancer stuff
23 is a threshold response. The cancer stuff is a slope
24 probability. Okay. We have several models we can ---

1 that they --- to use here. I will state a multi-stage
2 Wible (phonetic) model is the most preferred. That's
3 the best model. Next slide.

4 So for the benzo(a)pyrene when they
5 developed the cancer slope model, they actually used
6 the multistage Wible model, the best model overall, to
7 develop this, which is good. And what it does is it
8 predicts the probability of a carcinogenic tumor by
9 some observation time T given the dose that was used
10 in your toxicity study. The benchmark dose is
11 calculated by finding the root of a nonlinear equation
12 which involves calculus, and again, I'm not going to
13 go into that. The benchmark dose is then the estimate
14 of a fatal risk response in this particular case.
15 Usually what we do for that benchmark dose is we use
16 the lower limit once again. Often times --- or I
17 should say most times we use the 95 percent lower
18 confidence limit for BMD. In this particular case of
19 benzo(a)pyrene, IRIS used 90 percent, so that's the
20 BMD ten percent. Next slide, please.

21 Then what we have to do is adjust the
22 cancer slope factor. We can do the same adjustments
23 we did on the BMDs we did before with the noncancer
24 stuff in terms of applying uncertainty for human

1 populations and animal to human studies, et cetera,
2 but we also have to adjust for body weight. That's
3 one of the other big adjustments.

4 There's several approaches. One is the
5 direct portion reality where we make no adjustments.
6 Another one is we take the body weight of the rats or
7 rodents and multiply that --- or raise that to a two-
8 thirds power. Because that is based off of the
9 proportion of skin surface area ratios so we tend to
10 use that for dermal type of exposures. For that type
11 of exposures like we're dealing with here we use the
12 body weight ratio raised to the three-quarter power
13 because as organisms get larger and humans are
14 considerably larger than rats, the proportion of
15 organs the target organs within the body gets lower.
16 So that's why you make that adjustment. And these
17 adjustments are all used to calculate what is often
18 called the human equivalent dose. It's the point of
19 departure. The human equivalent dose is the point of
20 departure. And when you use the body weight in
21 relation to three-quarter power, the uncertainty
22 factor from animal to human toxicity is no longer 10.
23 It's reduced to three because we're already accounting
24 for a lot of that uncertainty and it all kind of comes

1 out in the wash it turns out. Next slide, please.
2 So benzo(a)pyrene, the cancer slope factors noted
3 changed in 2017. And this is what's currently being
4 used in the risk world. It's not what the old --- or
5 the human health criteria for benzo(a)pyrene from
6 2015. The proposed one from 2015 EPA developed.
7 That's not what it's about. That's not the one
8 they're using. So the current one, cancer slope
9 factor is 1 per mg/kg/day, which is the same thing as
10 saying 1 mg/kg/day raised to the -1 power, which is
11 the same thing mathematically as saying one over one
12 mg/kg/day. The idea is that the units are on the
13 denominator. You're going to multiply that by your
14 dose, which is mg/kg/day, and the units will cancel
15 out. That's why it's in the per mg/kg/day. And they
16 did this based on Kross (phonetic) et. al and the
17 Bellin and Kulp (phonetic) studies. Kross studied
18 rats. Bellin and Culp studied female mice, not males.
19 That's a limitation in that particular study, only
20 female mice.

21 Both of these studies use physiological
22 exams, which is slicing the tissues to look at the
23 actual individual cells. They did it in many
24 different types of tissues. They had three exposure

1 levels plus a control. They had about 50 animals per
2 sex per group, which is --- that's the golden
3 standard. And they treated it for two years, which is
4 the minimum to be considered a chronic exposure study,
5 right. So this is --- these are all very reasonably
6 good studies. That's why they use these.

7 And interestingly the high dose
8 treatments of all these studies --- every single rat
9 or mouse was dead or more by the week 79 due to their
10 exposures to benzo(a)pyrene. I'm telling you this
11 stuff is very toxic. You know that. Next slide,
12 please, Laura.

13 And this is an example of some of the
14 output that you see in these studies. This comes from
15 the Kross, et. al study. It's showing the probability
16 of adenocarcinomas in the duodenum or jejunum for
17 female rats at different doses. So if you look down
18 at the lower left dose there, that's 2.32, that's 2.32
19 mg/kg that rats are getting dosed every day. And
20 you'll see there that they have these black dots.
21 Some circles mean that there's a tumor that developed
22 that particular day and that's where it ended up being
23 fatal. And you see that all of those dots are solid
24 by the time you get to week --- just before week 80.

1 That's what it's saying. They'll die --- at the
2 higher dose, they'll die by week 79. Next slide,
3 please.

4 So the earlier stuff that we had on
5 benzo(a)pyrene is cancer slope factor. It was
6 developed --- the first cancer slope factor was
7 developed in 1992, 25 years before the update that
8 occurred in 2017. Benzo(a)pyrene at that point was in
9 group B as a probable human carcinogen because they
10 didn't have adequate data at that time, and the reason
11 for that is because while they knew PAHs were
12 carcinogenic, they didn't know what specific compounds
13 within the PAH mixtures were actually causing cancer.
14 Further studies have showed us that, yeah,
15 benzo(a)pyrene is the big driver.

16 And what they did at that time was they
17 developed four different cancer slope factors based on
18 four different studies, either different types of
19 tumors --- actually what you'll see here, the 11.1
20 mg/day from Brunn, et. al. And the other 3, the 5.9,
21 the 9.0 and the 4.5, all came from Neil and Rigdon
22 (phonetic) in 67. But they were at --- those were
23 different models for different types of tumors, right,
24 within --- within the same study.

1 So they had really two good studies and four different
2 models for different types of studies. All of them had
3 equal merit in IRIS's viewpoint and they were all
4 within threefold of each other. So IRIS couldn't say
5 that one was better than the other one. What they
6 actually did is they calculated the geometric meaning
7 of those four cancer cells to come up with the value
8 that they use, the 7.3 mg/kg/day. That's the old
9 value and that's the value that's used in our current
10 human health criteria.

11 Note some of the issues we have with
12 some of these studies, though. The Brunn, et. al
13 study used only 32 rats per sex per group instead of
14 the preferred 50. A lower sample size which means you
15 have variability issues. And also, they had a
16 variable dose time. They weren't dosing in every
17 single day. And even they were inconsistent from week
18 to week with how they were dosing, so that can create
19 some issues too. The Neil and Rigdon study, they only
20 studied it for a year. So this a subchronic study.
21 It's not a chronic study. Since it was a subchronic
22 study, they had to apply an uncertainty factor of ten.
23 So that is part of why --- what made it higher. Next
24 slide, please.

1 And this is the data --- and I'm not
2 going to go through all of this. This is the data for
3 the point of departure, the BMDL and the slope factors
4 for the different types of tumors from the Kross and
5 Bellin and Kulp study. And what you see here how you
6 --- I'll explain how you actually calculate slope
7 factor. Look at the BMDL, the first one, the .281 for
8 the forstomach in male rats. That .281 remember --- I
9 told you that they did this based on a 90 percent
10 confidence and the lower level at 90 confidence, that
11 means a 10 percent probability of getting the cancer.
12 So you take that --- and, of course, the slope is
13 simply rise over run, change in Y over change in X.
14 So the change in Y is ten percent or .1. The change
15 in X is the BMDL, the .281. So you take .1 divide it
16 by .281, and if you have a calculator, you will come
17 up with .355, which rounds off to .36. That's how the
18 slope factor is calculated. And they do that for
19 every single one of the different types of tumors that
20 they had showing up for these different treatments and
21 different sexes.

22 And what you should notice here is the
23 lower that slope factor the lower the toxicity from a
24 carcinogenic standpoint for that particular tumor type

1 for benzo(a)pyrene. The highest one you will notice
2 is the alimentary tract for the female mice. That's
3 from the Bellin and Kulp study. That's the 1.4.
4 That's the highest toxicity slope factor that came
5 from these studies. Next slide, please.
6 So as with any scientific endeavor, there's always
7 uncertainty built into this. And so the uncertainty
8 from these particular studies I mentioned earlier, the
9 humans do not have the forstomach which meant that
10 these rodents, they will have a longer duration of
11 exposure of benzo(a)pyrene within the forstomach
12 compared to what humans would have. We would have a
13 longer duration within the stomach itself. The rat
14 study from Kross, they used soybean oil and gavage
15 which is --- force-feeding is what gavage is, compared
16 with just simple dietary exposures for the mice. And
17 that is important here because benzo(a)pyrene is
18 lipophilic. It's going to attach to that soybean oil.
19 And once it's in that soybean oil, it's much more
20 likely to go to the lymph system then through the ---
21 to the digestive system, which changes the exposure
22 pathways for these rats compared to what the mice
23 would. And gavage, we also know as a prong --- gavage
24 gives you a higher peak concentration which creates a

1 nonlinear response as well. So that's part of the
2 problem with the rats' study.

3 The rats were dosed only five days per
4 week as well, which means they had to use some math to
5 adjust for that. Whereas the mice were dosed every
6 single day, which is what you want. The alimentary
7 tract tumors, generally speaking in both studies, had
8 a fivefold greater cancer slope factor, so alimentary
9 tract was conservatively chosen.

10 The mouse study had a threefold greater
11 cancer slope factor compared to the rats, so they
12 chose the mouse study as the preferred source for the
13 cancer slope factor. They also used a bodyweight
14 ration of three-quarter power scaling. You know,
15 there's always some uncertainty involved with that
16 because we don't know if in these particular rats were
17 actually three quarters power of the humans in their
18 bodyweight.

19 They did use the multistage Wible
20 model. That's the best model overall, so that's also
21 a good thing that reduces the uncertainty. And then
22 there's the assumed linear low dose extrapolation for
23 cancer. You know, there's always some uncertainty
24 involved in that. But with mutagens, we know that

1 they generally follow that linear dose response pretty
2 well, so that should be a relatively low amount of
3 uncertainty there. And, of course, with mutagens we
4 have to --- we use the general age dependent
5 adjustment factors for mutagens, but the actual age
6 adjustment that should be made specific to
7 benzo(a)pyrene is not ---. We just use the best that
8 we can, the knowledge we have at the moment. Next
9 slide, please.

10 So they had to choose the cancer slope
11 factor. The rat risk estimates span a fivefold range
12 which is not good. That means that you're getting a
13 wide degree of variability. I mentioned the issues we
14 had with the rat studies as well previously. There
15 was no data that they had to support any one result as
16 most relevant to extrapolate to humans. So what they
17 did then is they calculated --- much like they did
18 earlier, they calculated geometric mean of all of the
19 different variables that they had from these different
20 studies. Getting equal weight to rats and the mice,
21 and that came up with the 0.74, which is basically one
22 tenth of the old version that was 7.3. And so then
23 they realized, of course, you know, they do have the
24 corrections for sensitive populations, but lab studies

1 do not really account for sensitive populations
2 directly. So that degree of uncertainty they said
3 that really supports the use of the highest items,
4 that Bellin and Kulp alimentary tract value at 1.4 per
5 mg/kg/day.

6 And so EPA choose that one to be the
7 basis, but they didn't use 1.4 exactly. They rounded
8 it off to 1, rounded it down to 1 is what they did, 1
9 mg/kg/day. That's the one that they developed in
10 2017. Next slide, please.

11 So the conclusions of this. Basically,
12 IRIS kind of split the difference between the highest
13 value in the geometric mean to hedge their bets for
14 sensitive populations, and what you do with this
15 cancer slope factor then is you would get --- the risk
16 is just the toxicity times the dose. In this case,
17 the toxicity is just the cancer slope factor.
18 Multiply cancer slope factor times the dose, that
19 calculates the risk, the probability of getting --- an
20 individual getting cancer.

21 However, in our particular case, we
22 actually know what the risk is. We've set it at one
23 in a million. That's the probability of getting
24 cancer. What we don't know is the dose of

1 concentration, so we then rearrange and back calculate
2 to be able to get the dose and concentration, which
3 will be our human health criteria.

4 Now, this novel --- I'll interject here
5 as to why you see the bladder cancer and leukemia
6 ribbons here. This is deeply personal to me. My dad
7 died of bladder cancer. My mom died this year of
8 leukemia. So I take this stuff very seriously to try
9 to protect human health and environment.

10 And so that ends the cancer end of things. And I'll
11 open up for questions. We have one more follow-up
12 slide on what this means. I don't know if you wanted
13 to answer questions here, what it means for the human
14 health criteria. If you want to have any questions,
15 let me know. Fire away.

16 MR. HARRIS: So, Ross, this is really
17 a very complicated set of studies, and so I
18 congratulate you on putting it together. I just
19 wanted to correct one thing that you said with DNA,
20 the --- those are nucleotides, not proteins.

21 MR. BRITTAIN: Yes.

22 MR. HARRIS: So the adduct that forms
23 that the benzo(a)pyrene binds to, let's say, a guanine
24 or adenine, so that alters that nucleotide position so

1 that during fetal replication or repair of DNA
2 mistakes can be made and that's a mutation, so --- but
3 that's the only thing I noticed. And the rest of it
4 made me glad I didn't go to toxicology school. You
5 did a great job.

6 MR. BRITTAIN: Thanks. Any other
7 questions or issues?

8 MS. EMERY: Hello, Ross, this is Kathy.
9 So if I'm understanding all of this and I'm by no
10 means an expert on this, by the time you work all the
11 way through the uncertainty factors and everything
12 else, is this --- is what they've done relatively
13 conservative?

14 MR. BRITTAIN: Yes. Yes, it is. It
15 is relative to that individual compound, and one of
16 the reasons we apply that --- as I've mentioned in
17 previous meetings, one thing this does not account for
18 is accumulative impacts. What are you exposed to in
19 addition to this? And how is benzo(a)pyrene
20 interacting with other chemicals that you are exposed
21 to, and does that increase or decrease? Because the
22 exposure with other chemicals may be either
23 synergistic, meaning it increases the toxicity
24 dramatically, or it could be antagonistic, actually

1 decrease the toxicity of benzo(a)pyrene.

2 We don't know, and the complex mixture
3 of chemicals you have in your body --- you know, we
4 can't model that kind of stuff. So we do the best we
5 can. As part of why we apply these uncertainty
6 factors so much is to try to account as much as
7 possible for the cumulative impacts that may be
8 occurring. Now, one of the things I can say
9 specifically to benzo(a)pyrene is I know if you're
10 being exposed --- unless you're working specifically
11 in a lab where they have isolated benzo(a)pyrene, if
12 you're being exposed to benzo(a)pyrene, you're being
13 exposed to at least 16 other PAHs at the same. And so
14 we know that you have the potential cumulative impacts
15 from the PAHs.

16 And that's why that's one of the ---
17 and it's hard to understand how they interact with
18 each other. That's one of the reasons why the other
19 PAHs that are on the human health criteria their
20 cancer slope factors and toxicity --- actually just
21 the cancer slope factors, are based on an equivalency
22 factor to benzo(a)pyrene. The cancer slope factor for
23 benzo(a)pyrene effects at least five other human
24 health criteria because dibenz(a,h)anthracene,

1 benzo(a)anthracene and benzo(b)fluoranthene, et
2 cetera, those are all based on the cancer slope factor
3 for benzo(a)pyrene because we don't have good toxicity
4 studies on those.

5 MS. COOPER: And, Ross, do we know
6 whether they feel like benzo(a)pyrene is the most
7 toxic of the PAHs or maybe that's just what they
8 happened to do the study on?

9 MR. BRITTAIN: Yeah, it is the most
10 toxic that we have seen thus far. Now, I will say the
11 exposures can change, though, right, because there's
12 differences in solubility and volatility and things
13 like that. So while certain PAHs are maybe less toxic
14 than benzo(a)pyrene, they may be more soluble, so you
15 get more of it in your water. Or they may be more
16 volatile, so you inhale more of it. So that can
17 change the overall impacts depending on your exposure
18 assumptions.

19 MS. EMERY: All right. And I have to
20 say I would just interject that I do --- I think about
21 this every time I get the grill out, which is for us
22 about twice a week and throw the chicken out there,
23 and one of the best things that we love about the
24 chicken is the little black pieces and we eat those

1 everyday, so I'm not stopping doing that, but I
2 understand to some extent.

3 MR. BRITTAIN: That is why the World
4 Health Organization has declared grilled meats a
5 carcinogenic compound. It's because they contain the
6 PAHs and we know the PAHs are carcinogens. Actually,
7 Laura, could you skip to the slide that has the --- go
8 all the way to the back that has the BMD graph, the
9 initial BMD graph? Keep going back.

10 MS. COOPER: The first one?

11 MR. BRITTAIN: Yeah, the first one.
12 It would be like my second slide --- second or third
13 slide, something like that. That one right there.
14 Notice here --- getting back to the uncertainty thing,
15 notice on the very lower left corner where the arrow
16 is for the RFD, right, because they took the BMD as a
17 point of departure and then applied the uncertainty
18 factor so that RFD is telling you you're way down in a
19 range that should be in most cases actually below your
20 NOAEL.

21 MS. COOPER: No affect. Right.

22 MR. BRITTAIN: Yeah, no affects. And
23 that's to account --- to conservatively account for
24 many of the unknowns that we just don't know.

1 MS. EMERY: So conservatively accounted
2 for all of the unknowns and this is impacting other
3 constituents, then is this --- I guess what they've
4 done here is a good starting point?

5 MS. COOPER: This is a good way to
6 understand the noncancer effects because noncancer
7 effects use this reference dose. And like Ross was
8 saying the reference dose like you can see on this
9 graph is way down below the no affect level. That's
10 the NOAEL. So that's when --- that's because they put
11 all of these uncertainty factors in there, so the
12 reference dose that they insert into the equation for
13 noncancer factors is below what they would expect any
14 effect to cause --- anything to cause an effect.

15 MR. BRITTAIN: And recall that your
16 cancer is a slope, so remember the RFD is a threshold.
17 They're saying --- they're saying above this
18 particular threshold we think that it is likely that
19 an effect may occur. Whereas with cancer, it's an
20 actual slope. We're calculating ---.

21 MS. COOPER: I'm going to forward to
22 that --- I'm going to go forward to that slide so we
23 can see the difference. The benzo(a)pyrene in the
24 human health criteria calculation is using the cancer

1 slope factor, not the reference dose, right?

2 MR. BRITTAIN: Yes, because it is ---
3 has a higher impact. A lower dose of benzo(a)pyrene
4 is more likely to give you cancer than it is for you
5 to have a noncancer effect. You can have both
6 occurring --- at a high enough dose you will have both
7 occurring.

8 MS. CROWE: So in their calculation of
9 the cancer slope factor, isn't there places where they
10 could have been more conservative, like they used the
11 90 percent confidence interval when they could've used
12 95?

13 MR. BRITTAIN: Yeah, that's certainly
14 part of it.

15 MS. COOPER: Now, the 90 percent if
16 you're looking at this graph here, Ross, is that ---
17 are we saying that that's like ten percent into that
18 line?

19 MR. BRITTAIN: Yeah, so remember when
20 you calculate your slope, which is rise over run, so
21 that benchmark dose that I showed you was .281 at the
22 90 percent level. So what you do is you go down here,
23 10 percent level on your graph and draw a line over.
24 That's where the lowest dose that cancer caused would

1 be at .281 on the X axis, so that's why it's .1/.281
2 to get that cancer slope factor of .36 that I came up
3 with. So if you change that to a five percent, that
4 will also change the location on your X axis. And so
5 the slope may not change at all. It may end up being
6 the same or may even be lower depending on ---.

7 MS. COOPER: So this is the --- this is
8 the cancer slope line, and the lowest dose that caused
9 an effect is here, so they draw a straight line
10 between here and zero. And, Autumn, I think you
11 understand this, but the ten percent would be
12 somewhere around here, 10 percent of this line, the
13 distance in this line from here to the lowest dose
14 that causes cancer. If you were going to go to the 95
15 percent, it would be more like, you know, there. You
16 know what I mean?

17 MR. BRITTAIN: Yeah.

18 MS. COOPER: All right.

19 MS. CROWE: Did they give a
20 justification why they just rounded --- I mean, that
21 seems like that --- you know, .4 is kind of
22 significant when we're talking about, you know, the
23 very small amount of doses. In analytical chemistry,
24 we're never allowed to just like drop a decimal point.

1 MR. BRITTAIN: Yeah, yeah. A lot of
2 it has to do with the precision of your instruments,
3 that kind of thing. So in analytical chemistry, you
4 wouldn't do that, but remember, we've already applied
5 a factor of --- a certainty factor of 100. Like, we
6 don't have that kind of precision in what we're doing
7 here. As a matter of fact, whenever we actually
8 calculate actual risks off of these cancer slope
9 factors, we rounded off to the nearest whole number
10 because there's so much uncertainty involved in it.
11 Anything beyond that first whole number is garbage.
12 Right. There's too many unknowns here. So ---.

13 MS. CROWE: And so that's one way you
14 can say that that's what they did, I would ---

15 MR. BRITTAIN: Yes.

16 MS. CROWE: --- I would guess, is that
17 this is the whole number. They went down to one.

18 MR. BRITTAIN: Yeah. Now, we can
19 simply choose two significant figures on several of
20 our cancer slope factors, but a lot of that has to do
21 with the confidence you have in your data. Remember
22 they only have like a medium level confidence in this
23 particular data as well. So that's part of it.
24 If they had a high confidence, they feel better going

1 out to more significant digits. If you have --- the
2 lower your confidence, the fewer significant figures
3 you're going to put into that cancer slope ---.

4 MS. COOPER: So the 1.4 on this slide
5 that I think that you're referring to, Autumn, because
6 you said, you know, dropping .4 is a concern, so 1.4 -
7 -- I think I want to go back. That was the part of --
8 - that was this greater ---

9 MR. BRITAIN: Yeah.

10 MS. COOPER: --- the greatest number
11 in this column here, which was a --- that was from
12 alimentary tract of the female mice that gave the
13 strongest response.

14 MR. BRITAIN: Uh-huh (yes). Correct.

15 MR. HARRIS: So I have just a
16 question. This is Larry. Would it be the case that
17 for any compound known to be a mutagen or carcinogens
18 we're going to have a better confidence in what that
19 dose would be? In other words, you're making it even
20 lower than you would if it was a noncarcinogen. You
21 know what ---?

22 MS. COOPER: In this ---.

23 MR. BRITAIN: That --- it's a good
24 question, Larry. Generally, that really depends on

1 the quality of the data. The quality of the data
2 really determines --- because there's certain
3 uncertainty factors that are applied no matter what,
4 right. It's the quality of the data that adds
5 additional uncertainty to the overall impact.
6 So, you know, you could have something that's
7 considered a probable carcinogen versus a known
8 carcinogen, but it has a really high-quality data set
9 that may end up offsetting the uncertainty due to the
10 fact that you're not sure just how carcinogenic ---
11 you know, whether or not it truly is. Believe it or
12 not, that actually happens. And a large reason for
13 that is in terms of you're not sure if it's a
14 carcinogen, but you have data over here saying you
15 have a pretty clear high confidence in your cancer
16 slope factor. And the reason for that is because,
17 remember, it took 25 years for IRIS to update
18 benzo(a)pyrene. Right. Most of the data in the
19 assumptions that are going on in a lot of this is old
20 and outdated unfortunately. You have a lot of
21 chemicals that were assessed in IRIS 25, 30 years ago
22 as probable or possible human carcinogens, but the
23 intervening data is now telling us, oh, yes, it
24 actually is a carcinogen. The EPA just hasn't updated

1 that particular --- to Group A yet, because they
2 haven't reviewed it. So a lot of these reviews are
3 unfortunately all been out of date.

4 And remember this, they've only ---
5 IRIS has only reviewed just a --- you know, what I
6 consider a handful of chemicals, just a few thousand
7 chemicals. Now, there are over --- well over hundred
8 thousand man-made chemicals in each one of our bodies/
9 There's at least 10,000 of them in each one of our
10 bodies by the time we reach adulthood that are
11 interacting in some way that, you know, we can't ---
12 we don't know. So that's part of it, is that IRIS, if
13 they want to go back for something like
14 benzo(a)pyrene, that means --- to reassess
15 benzo(a)pyrene, that means they're not doing a new
16 chemical that probably needs to be added to their
17 overall summary because they only have so many
18 resources to do that kind of work. So it'll be --- at
19 this particular pace, it will be hundreds of years
20 before they're actually done with their reviews.

21 MR. HARRIS: Ross, one other thing,
22 I'm trying to get my mind around it. Maybe we're
23 going to get there eventually. There're these studies
24 which are laboratory studies that give data and you

1 can analyze it as you explained, and then there's the
2 DEP's ability to detect those compounds.

3 MR. BRITTAIN: Yeah.

4 MR. HARRIS: And it seems to me that
5 you might be more careful than the laboratory and get
6 a value that's important.

7 MR. BRITTAIN: Oh, we do it all the
8 time.

9 MR. HARRIS: And you can't measure it
10 in the environment.

11 MR. BRITTAIN: We have --- yeah.
12 Given the current --- we have that on several of the
13 PAHs --- 123CD pyrene and anthracene are examples
14 where our keeper of the de minimis standards ---. Our
15 de minimis standards are actually lower than the
16 lowest detection level that the labs can get, and this
17 is at a national scale. It's not just West Virginia.
18 It's a national problem. EPA and their groups are
19 working on trying to come up with better laboratory
20 methods to be able to lower those detection levels to
21 the thresholds that we're worried about. But, you
22 know, it's the best science that we have.
23 That is going to be a very serious problem for P-fast
24 compounds as they start to become regulated as well.

1 MR. MANDIROLA: Yeah. And this is
2 Scott, Larry. Current PAH numbers, for instance, for
3 benzo(a)pyrene are .0038. Okay. That --- PBD.
4 That's for the instrument's ability to detect it, and
5 the recommended criteria that EPA came out with is
6 .00012. So it's a factor lower. It's more than 10
7 times lower than that.

8 And, you know, even though analytical
9 instrumentation has excelled in its ability to reach
10 lower detections limits over the last couple decades,
11 some of these are not even in the area of being able
12 to be detected. Now, how that equates to an APS
13 permit when time comes, whatever the water quality
14 standard is that is what's used to calculate what the
15 discharge limit is on the end of --- and there may be
16 a mixing zone associated with it. But you figure out
17 what the average monthly and max daily would be in
18 order to protect that water quality standard at .0038.
19 That said they will get a limit that there is no way
20 they can possibly test for. What they will end up
21 doing, there will be a statement in that NPDES permit
22 experiment that will indicate that they need to be
23 none detect at the laboratories MDL and we have our
24 Labserve (phonetic) program that makes sure they are

1 reaching the recommended MDLs for those compounds. So
2 the MDL for that particular --- for benzo(a)pyrene may
3 be .04, for instance. That's ten times higher than
4 the water quality standard, but they need to be at the
5 MDL to be in compliance. If they get higher than that
6 method detection limit, then it would count towards a
7 potential violation of your permit. But there is a
8 distance, a void between what instruments can say and
9 that MDL or the --- I'm sorry, what the instrument can
10 see is the MDL. Between that level and the water
11 quality standard there is potentially a void that at
12 this point in time the instrumentation just doesn't
13 have the capability. We don't have the substance to
14 get that far.

15 MR. BRITTAIN: Thankfully it's a
16 limited number.

17 MR. MANDIROLA: Yeah. It's almost
18 always carcinogens.

19 MR. BRITTAIN: Unfortunately.

20 MR. MANDIROLA: Well, and there's a
21 reason behind it. And it's simply because most of
22 them you have to go very, very low before you come up
23 with any no effect. Correct, Ross?

24 MR. BRITTAIN: Correct. Correct.

1 Yeah. The inherent uncertainty that makes us go more
2 conservative than it would be if we knew it just on
3 its own. You know, if we wanted to study humans
4 directly, we could eliminate some of that uncertainty,
5 but I don't think we want to do that. I wouldn't
6 recommend it. Right.

7 MS. COOPER: So I think this is a good
8 moment to move onto the next slide because it has more
9 information on it about the criteria that --- as it
10 stands and how this affects it. So as far as what
11 this means for criteria, we've got here --- the 2015
12 EPA criteria includes a cancer slope factor of 7.3.
13 That's based on that old data from the early --- study
14 from the early '80s and a study from the '60s. That's
15 what that cancer slope factor is based upon.
16 So with this 2017 revised cancer slope factor for
17 benzo(a)pyrene, it would be one as we mentioned. And
18 so this comes into the equation in the numerator here.
19 And you'll see that this is where we have a cancer
20 slope factor and this is where we multiply it --- or
21 we multiply it by --- we divide ten to the minus six
22 by this cancer slope factor. So currently, this is
23 the equation from the benzo(a)pyrene document that EPA
24 has on file now for their 2015 criteria. You know,

1 you see the 7.3 isn't here, so basically you take this
2 1 in a million basically, divide it by 7.3 to make it
3 a lot smaller or --- yeah. And then --- and that
4 comes out to .00012 that is the current recommended
5 criteria --- EPA's 2015 criteria. So if we take that
6 7.3, we replace it with 1 based on this new
7 information, which is the study that Ross just went
8 over that was based --- this information is based on a
9 2001 and the 1992, I think, studies on mice and rats.
10 And then we come up with .00091 micrograms per liter.
11 Like Scott was mentioning a lot of times and I think
12 in the case of this, the method --- the detection
13 limit for this chemical is already higher than this.
14 This is lower than the method detection limit, and
15 many times the method detection limit is an order of
16 magnitude higher. In this case, this change would
17 make the recommended criteria go from 1.2 to times 10
18 to the minus 4, which is the same thing as this number
19 here, to 9.1 times 10 to the minus 4, which is the
20 same thing as this number here. So as you can see, the
21 --- it doesn't change by an order of magnitude, but it
22 does multiply this criteria by 7.3 basically, because
23 you are no longer dividing it right here by 7.3. So
24 it basically makes it 7.3 times higher, which again is

1 less than ten times higher which is less than an order
2 of magnitude. Both of these numbers are below the
3 method detection limit, I believe. Unfortunately,
4 that's not something I put into the presentation here,
5 but correct me if I'm wrong, the method detection
6 limit for this chemical were already below it.
7 So that's what would change with this criteria if we
8 were to take this new IRIS data and incorporate it
9 into any recommended criteria that we make.

10 MS. EMERY: What's our current standard
11 again?

12 MS. COOPER: .003. I have that on the
13 next slide. I think it's the next slide.

14 MR. BRITTAIN: .0038.

15 MS. EMERY: So that basically increases
16 the standard for making that change.

17 MS. COOPER: Yes, it does. And
18 instead of .0038, we would have ---.

19 MR. BRITTAIN: It increases the
20 current EPA recommended ---

21 MS. COOPER: No, it doesn't --- it's
22 still ---.

23 MR. BRITTAIN: --- from 00012 to
24 00091, but that's still lower than our current quality

1 standard ---

2 MS. COOPER: Yeah, there we go.

3 MR. BRITTAIN: --- which is one order
4 of magnitude, one less zero. Correct?

5 MS. COOPER: Yeah, so --- yeah. We
6 currently have 3.8 times 10 to the minus 3. What EPA
7 is recommending now in their 2015 criteria is 1.2
8 times 10 to the minus 3 ---.

9 MR. BRITTAIN: Four.

10 MS. COOPER: --- 4, yeah. And what it
11 would be would end up being 9.1 times 10 to the minus
12 4. So that's the difference. And that brings us to
13 this next slide, which I just wanted to talk about the
14 remaining criteria that we're looking at. This is our
15 spreadsheet and I wanted to bring that up actually.
16 Let me get out of this.

17 Sorry. I need to stop this share
18 first. Stop share. Sorry. Kids screaming. It
19 happens. Okay.

20 So I'm going to share again. And I got
21 screen one --- there we go. Okay. So this is a
22 spreadsheet that we are looking at when we look at our
23 criteria right now. That's why I was on the wrong
24 line earlier. Okay. Yeah, benzo(a)pyrene .00012 and

1 I was clicking before on the one above it, which was
2 an order of magnitude different. So I just was
3 worried that was wrong in here, but it's not. Okay.
4 So this is just the color-coded version of the
5 criteria that we look at. If I scroll up, you'll see
6 the 24 criteria that we've already recommended. So
7 I'm scrolling down to below those because we're not
8 really talking about those now. We're talking about
9 the remaining and criteria. You'll see that there are
10 --- there are 36 of these. These are the criteria
11 that either are in --- that we have in our criteria
12 now, in our standards, but it also has the folates
13 (phonetic), busted out to the various folates. We
14 currently have, you know, folates all combined
15 together, and so this ends up being 36 criteria.
16 But I have highlighted in yellow here the PAHs that
17 we're talking about today. Of course, we're talking
18 about benzo(a)pyrene, but benzo(a)pyrene numbers are
19 used to form the criteria of all these other yellow
20 highlighted chemicals. So these are basically the
21 ones that we're starting with because we talked about
22 them today, and we'll also be talking about PAHs in
23 the January meeting. I've asked Jenny if she can
24 bring some information based on PAHs. I think she's

1 going to mainly focus on bioaccumulation factors. Any
2 studies that have --- that are --- that we know of
3 that have come out that may better inform
4 bioaccumulation factors for these PAHs.
5 And I have these --- I just wanted to mention --- show
6 that these are color --- I've coded color --- color
7 coded these to show, like, the differences in opinion
8 basically. You'll see that the blue ones are EPA
9 criteria --- are where EPA criteria are more stringent
10 than West Virginia's current criteria. So those are
11 the ones that Angie wants --- you know, is happy with,
12 because they become more stringent if we recommend ---
13 if we adopted the EPA recommended criteria. And the
14 red --- the pink --- the salmon colored one are
15 criteria that are recommended by West Virginia
16 manufacturers that are actually less stringent than
17 that EPA criteria. and if I scroll back up, you'll
18 see that the green ones are the ones that were
19 recommended by manufacturers that are either more
20 stringent than or very close to the EPA recommended
21 criteria.

22 So these are the ones we recommended
23 that are in a rule now and this is the --- this is
24 where they overlap with what had been suggested, that

1 we only adopt criteria that become more stringent.
2 And again, the highlighted in orange ones are the ones
3 that are currently in our proposed rule.

4 MS. ROSSER: The yellow 9 through 12
5 rows should --- should column G be salmon on those?
6 Oh, wait. I'm sorry. No, I'm sorry, different row.
7 They are renumbering for me, below 24.

8 MS. COOPER: Right. And that's just
9 because I was counting them making sure that, okay, so
10 this is the 24.

11 MS. ROSSER: Yeah, yeah, yeah. Okay.

12 MS. COOPER: They're in the rule. And
13 I restarted the count.

14 MS. ROSSER: So 38 through 41, those -
15 --?

16 MS. COOPER: Yes. Okay. So the other
17 thing is I updated the slide this morning because I've
18 made sort of a mistake there. That the Manufacturers
19 Association actually --- what they recommended in
20 their --- when they submitted to us their --- the
21 letter in 2019 --- in the fall of 2019 when we
22 received those recommendations, they had put values in
23 here, but what they also said was they recommend that
24 we keep the West Virginia current criteria because

1 these values were --- ended up being higher and they
2 didn't see a reason to --- you know, to recommend
3 higher limits for --- for the PAHs. They wanted to
4 just go ahead and stick with what we have. So these
5 that are in white here are --- because the
6 manufacturer's recommended that we actually just keep
7 the criteria the same for PAHs. That was their
8 recommendation.

9 MS. ROSSER: Right. My question is
10 why aren't those coded salmon? Because the .0038 are
11 less stringent than the EPA criteria.

12 MS. COOPER: Oh, well, yeah, that's
13 true. I just made that adjustment just this morning
14 and I was kind of confused about what color I should
15 make them.

16 MS. ROSSER: I love those colors.
17 This is great.

18 MS. COOPER: Right. Technically they
19 are less stringent than what's recommended by EPA.
20 And then that also becomes more confusing because now
21 we have this new IRIS update to benzo(a)pyrene which
22 would affect all the PAHs, which would make them ---
23 basically this is that calculation that I did here
24 just to see it. It would be like that would be the

1 IRIS number that was recommended. .0009, I need to
2 make that a little more viewable. Yeah.
3 So that's the other thing, and of course, I have it in
4 the wrong column now because now it looks like it's an
5 MCL. But you get the idea, that these are the ones
6 that we're looking at because there is new information
7 and because they all get lumped together as PAHs. So
8 when you do a study on one, you can correlate that
9 study to the others as they do with the cancer slope
10 factor for those. So that's what we're going to focus
11 on --- we're going to continue to focus on PAHs next
12 month and we'll move on to something else after that.

13 But ---.

14 MS. ROSSER: Can you explain why you
15 have decided we're focusing on PAHs?

16 MS. COOPER: Well, because there's ---
17 because --- well, today because IRIS updated this
18 information, so we really wanted to explain that
19 because that is something that EPA would certainly
20 take into consideration and accept if we were to adopt
21 numbers based on that new information.

22 Beyond that, it's because they are a group that when
23 you study one, you can correlate it to the others or
24 many studies do --- they combine all of these

1 chemicals into one study, so it would be likely ---
2 we'd be likely to find a study that would include ---
3 that would be discussing all of these together just
4 because they're a group that can --- it's --- instead
5 of looking for just like altering, which we may find
6 information on altering, or we're going to be looking,
7 but we know that we have studies out there that are
8 for the PAHs.

9 MS. ROSSER: Okay. That's helpful to
10 understand the rationale behind that. I guess as a
11 workgroup member I would offer that, you know, from
12 our perspective, we would like to prioritize those
13 chemicals, A, that we're seeing the biggest difference
14 between current standards and EPA recommendations in
15 terms of that needs to become more stringent, and
16 those that are --- I don't know if Ross can explain,
17 like the most toxic or most dangerous --- they're all
18 dangerous, and those that we know are in use in West
19 Virginia. So it's like trying to create some criteria
20 for what we prioritize trying to reach consensus on.

21 MR. BRITTAIN: Angie, I'll intervene
22 there. That's one --- that's another one of the
23 reasons to focus on these PAHs because they are
24 ubiquitous throughout West Virginia because it's in

1 coal, it's in petroleum' it's in our fuels, you know,
2 diesel fuel in particular, so --- and, of course, also
3 the byproducts of the use of these. So it is
4 everywhere.

5 So focusing on --- a PAH focus has a
6 lot of merit just from that standpoint as well. But
7 yeah, I'll be happy to --- Laura, if you want --- or
8 whoever, if you want me to or you can do it yourself,
9 to go through and, like, look at, you know, what --- I
10 don't actually know what's actual --- I know what's
11 going to be the most toxic. Dioxins are the most
12 toxic. But what's actually in use in West Virginia is
13 another issue.

14 MR. MANDIROLA: We find that pretty
15 much in any petroleum product that you deal with. As
16 well as the industrial processes, they use it in the
17 industrial processes as well.

18 MS. HENTHRON: And keep in mind that
19 PAHs are anytime you burn something, so forest fires,
20 residential wood burning, cigarette smoke. Yeah, I
21 mean, it's not just industrial sources for these.

22 MR. BRITTAIN: Oh, no. That's why I
23 was trying to get the point across. It's ---.

24 MS. HENTHRON: Yes.

1 MR. BRITTAIN: It's when you go fill
2 up your gas --- your lawnmower. It's --- it's, you
3 know --- they are very pervasive not just in West
4 Virginia, but in the entire country.

5 MS. COOPER: What was the first thing
6 that you mentioned, Angie, that you want to focus ---
7 you want to look at these based on whether they became
8 more stringent than EPA's recommended criteria or
9 whether they became less stringent than EPA's
10 recommended criteria? Which one would you think would
11 be beneficial to focus on if we were looking at it in
12 that way?

13 MS. ROSSER: Those where we're seeing
14 --- EPA is recommending something more stringent than
15 what we have. And if we, you know, build up a
16 criteria on top of that is where there is the biggest
17 gaps or biggest differences. I mean, I'm looking at -
18 -- as we look down through some of it, there are
19 orders of magnitude, so ---.

20 MR. BRITTAIN: Uh-huh (yes).

21 MS. COOPER: Right.

22 MS. ROSSER: To me, there's a sense
23 of, like, you know, we got a lot of --- we got ground
24 to make up and we need to do it sooner than later.

1 MR. BRITTAIN: Uh-huh (yes).

2 MS. COOPER: Okay. So I mean, as you
3 can see, we can add more --- I'd like us to be
4 familiar with this. This is the most simplified
5 version that we've put together, and again, this is
6 only category A criteria as you can see at the top of
7 the columns here. Just so we can --- it's harder when
8 you add another whole set of columns to each one.
9 But when we add --- we can look at this with more
10 detail like in the ways that you're suggesting and
11 kind of mark them or, you know, list the ways that
12 people are exposed to these or if they're in West
13 Virginia, if they're being used and then, you know, we
14 can look at them in this way, too, the biggest gap
15 between what EPA recommends and what West Virginia has
16 and just kind of mark them that way. I mean, we have
17 them marked already whether they are either less or
18 more, but I don't have them marked as to whether the
19 biggest gaps are between what's recommended by EPA and
20 what we have in our criteria. So we can certainly do
21 that and bring this --- bring this back next time to
22 look at it again.

23 MR. HARRIS: So this is Larry. I've
24 been on this council since it began, and I was always

1 under the impression that our water quality rules were
2 adopting EPA standards as they promulgated them. And
3 now I'm looking at this and I'm seeing it's not that
4 way at all. And it's the first time I realized it is
5 during these sessions that we're having.

6 MS. COOPER: The current we have were
7 adopted as recommended by EPA when they were
8 recommended. We just haven't updated them as for the
9 2015 recommendations yet.

10 MR. HARRIS: The white columns is the
11 latest ones?

12 MS. COOPER: Yes.

13 MR. HARRIS: That's what I'm not clear
14 on. Okay.

15 MS. COOPER: Yep. There we go. I
16 added 2015 there to make that clearer. So ---.

17 MS. ROSS: Say that again, Larry. Say
18 that again.

19 MR. HARRIS: Why don't we just adopt
20 all of those? It would be a lot simpler and more
21 probably --- if I understood your presentation, Ross,
22 it looks like even the new ones maybe made it less
23 stringent for carcinogen, but still way below what we
24 can detect, so you know, it's probably ---.

1 MS. COOPER: If we --- if we propose
2 to adopt all of them as is, we would have --- Angie
3 would have issues with it and the industry would have
4 issues --- might have issues with it. But I know that
5 Angie would. She's made that really clear that if
6 they become less --- if EPA recommends something
7 that's less stringent as they have here and here and
8 here and any of these that are white in the blue
9 column, then we would have opposition to that. So
10 there's potential opposition to whatever we recommend,
11 so that's why we're going through this process to try
12 to at least understand it the best way we possibly can
13 and see if we can come to a consensus on what we ---
14 what we can recommend.

15 MR. HARRIS: You know, the question
16 that I have then is why did EPA's data become less
17 stringent? Is it just in the last four years due to
18 the influence of ---?

19 MS. COOPER: So the exercise that we
20 went through on benzo(a)pyrene right now is an example
21 of why some of these criteria have become less
22 stringent, because as you saw with all of that
23 information that we went through today, those data
24 would become less stringent if EPA were to reevaluate

1 them right now because they've got new data. So
2 that's why any of these would have become less
3 stringent because in the time between when they very
4 first recommended criteria in 2015, in that gap of
5 time, there was studies that came out or new
6 information was gathered that better informed the
7 criteria, and sometimes they became less stringent as
8 the case with benzo(a)pyrene.

9 MR. BRITTAIN: And usually the reason
10 it became less stringent, Larry, is because they not
11 only had better confidence in the dataset, they had
12 better studies that fit what IRIS was looking more
13 than the older studies, so they were able to remove
14 some of the uncertainty factors. That's usually what
15 inform those differences. They became more certain,
16 so you didn't have to apply a factor of ---
17 uncertainty factor of ten or three or something like
18 that.

19 MR. MANDIROLA: And the more certain
20 you are that --- you can change the cancer slope.
21 Correct?

22 MS. COOPER: I mean, there are a lot
23 of uncertainty factors in there, and if any new
24 studies eliminated any uncertainty whatsoever, which

1 you know there are many ways that they can do that by
2 doing a different study and planning a study in a
3 certain way, then it could eliminate some of that
4 uncertainty and come up with a more accurate number,
5 whether it's more or less stringent.

6 MR. HARRIS: You know, I don't have a
7 graph to show this, but I think I used to have one
8 that showed over the years from 1900 up to the present
9 the number of new compounds that were giving permits
10 for is increasing and the cancer is increasing at
11 about the same amount, so I think it's one of the
12 things that this group should do is identify every
13 carcinogen and then make sure it's more stringent than
14 the most stringent protection in every carcinogen and
15 then go on to the other things.

16 MS. COOPER: Well, there are a lot of
17 things that changed between 1900 and now. I mean,
18 just causation doesn't mean --- correlation doesn't
19 necessarily mean causation. For instance, I grill
20 that chicken twice a week on my grill. I might not of
21 had that back in 1900. I don't know. There are a lot
22 of --- a lot of changes that can change, you know ---.

23 MR. HARRIS: Probably not a good
24 example because I think people cooked over fires for a

1 long time. But I understand what you're saying.

2 MS. COOPER: Well, I also eat a lot
3 more Cheetos than I did back then. I don't know what
4 it is.

5 MR. BRITTAIN: And I can add to that
6 discussion. I've looked at it because I've had
7 similar concerns myself, Larry. I've looked at the
8 data since the beginning of when we really started
9 regulating this stuff, which is in the 1970s. If you
10 look at the cancer rates and deaths by cancer and that
11 kind of stuff from 1975 to the present, the cancer
12 rates increased for the first 20 years through like
13 the mid '90s. Then it leveled off and the cancer
14 rates have actually gone down very slightly, but the
15 cancer rates from --- no, the cancer rates today are
16 slightly higher than they were in 1975. The death by
17 cancer has gone down dramatically, though, because
18 we're better at fighting cancer --- detecting and
19 fighting cancer. And that's one of the issues we
20 don't know. We are actually a lot better at detecting
21 cancer now than we were in 1975.

22 MR. HARRIS: That's another factor.
23 You're right.

24 MR. BRITTAIN: Yeah, that plays into

1 quite a bit. And one of the questions I always have
2 is, like, why haven't we changed that baseline cancer
3 rate because what I want to know is, like, are we
4 having an impact by the amount of remediation that
5 we're doing? It could be that the cancer hasn't
6 changed just because of the fact that human lifestyle,
7 like Laura was talking about, that may trump
8 everything we're doing from a remediation standpoint.

9 You know, that may be the overriding factor. It may
10 be that people are just living longer and you're
11 getting --- you're just --- because you're living
12 longer, you're just going to get cancer because that's
13 the biology. We did not evolve to be able to deal
14 with cancer. Our life span was too short at that
15 particular time.

16 So there's lots of factors that play
17 into this. We're not going to be able to answer that
18 particular question. But it's a very good question
19 and an important question, Larry. And I'm right with
20 you on it.

21 MR. HARRIS: Yeah. And you know, I
22 mean, some --- like colorectal cancer is the result of
23 seven separate mutations in these various either
24 suppressor genes or growth control genes, and so the

1 more contact you have with mutagens, that's going to
2 develop --- now, people quit smoking, so there's
3 probably less lung cancer. Well, no, there's still a
4 lot of lung cancer, but that could make things better
5 by fewer people smoking. Anyway, yeah. Okay.

6 MR. BRITTAIN: Very complex. We
7 haven't teased out that information yet.

8 MS. COOPER: All right. I'm going to
9 move on to the next slide which is just looking at our
10 workgroup goals again. We've gone through these each
11 time for several meetings. We've discussed them in
12 detail here. We've discussed them among ourselves at
13 DEP, and we feel like this is the final version of our
14 workgroup goals. We're going to try and develop
15 reasonable standards. We're going to get protective
16 regulations as, you know, we talked about all day here
17 and we're trying to learn and broaden our horizons,
18 which again I said, you know, we're definitely doing
19 that and our ultimate goal is to reach a consensus on
20 what to be able to propose to the secretary in --- I
21 believe it's May to recommend additional criteria
22 revisions for the coming year. So those are our
23 workgroup goals, and after that, we ---.

24 MS. EMERY: You changed it back to

1 approvable, though.

2 MS. COOPER: Yes. Yes, I did.

3 MR. HARRIS: All right. Well, we
4 oppose.

5 MS. COOPER: Okay. I'm sorry about
6 that, but that's ---.

7 MR. HARRIS: I'm also opposed to
8 having that first bullet being one of the goals.

9 MS. COOPER: Right. Well, one of the
10 --- I mean, we've been through this --- we've been
11 over this discussion a few more --- a few times.

12 MS. ROSSER: How does this workgroup
13 make decisions? I mean, do we vote on these goals?

14 MS. COOPER: We're chaired by myself
15 and the group at DEP. Ultimately, it's our decision
16 to propose criteria. The workgroup will be able to
17 come to consensus hopefully to propose to Secretary
18 what to recommend, but no, we don't --- we're not ---
19 we don't plan --- we want to reach a consensus, not
20 have votes because we know that we won't be able to
21 reach a consensus if we are --- if we're all voting on
22 various things. And we've been through these goals
23 several times and had several discussions about them
24 and we feel --- DEP, I mean, we feel that settling on

1 reasonable standards that are approvable by the
2 legislature and EPA, I mean, it's just an absolute
3 must. We must have standards that will be able to be
4 approved by them because that's the process. We can't
5 change ---.

6 MR. HARRIS: How do you know what will
7 be approvable?

8 MS. ROSSER: How do you know what's
9 going to be approvable by the legislature? That
10 should not be a criteria. Again, we oppose and it's
11 disconcerting to put this much time into a workgroup
12 where our input is not ---.

13 MR. HARRIS: I'm with ---.

14 MR. MANDIROLA: The one thing I would
15 add is you got to remember these are goals. They're
16 aspirational goals. Nothing would get sent to EPA for
17 approval if we can't get it through the legislator, so
18 any --- I mean, my goal working with water quality
19 standards whenever an update is done is to get
20 something that can be both approved by the legislature
21 and EPA, because if we can't get it through the
22 legislature, it never gets to the EPA. Nothing would
23 ever change.

24 So I'm not --- I don't think --- folks

1 may be reading more into that than what our intention
2 is with approvable. I mean, we will never go to EPA
3 or --- with a standard update if we can't get it
4 through the legislator first because that's the
5 process we have to deal with in West Virginia. It has
6 to go through our legislature before we can get it
7 there.

8 MS. ROSSER: What is your problem with
9 the word --- what is your problem ---?

10 MR. MANDIROLA: No, it's not --- I
11 mean, this is aspiration.

12 MS. ROSSER: What's the problem ---
13 what's your problem with the word defensible?

14 MR. MANDIROLA: I can defend something
15 all day long. That doesn't mean --- that doesn't get
16 it to EPA.

17 MS. ROSSER: But if it's the science
18 that you think is right and the policy you want to
19 defend, why not stand up for it?

20 MR. MANDIROLA: Again, that would be
21 fine. We could stand up for it. We could fight all
22 day long, but inevitably it will never get to EPA if
23 it doesn't get through our legislative process first.
24 That's --- I mean, like I said, I don't think --- I

1 think folks may be reading more into that than what
2 our intention is. Our intention is to get it through
3 the process. That's what we mean by that statement is
4 to get it through the process that we have to deal
5 with. And the process we have to deal is first to get
6 it approved by our legislature, then to get it
7 approved by EPA.

8 MS. COOPER: That's the reality of
9 what we need to do, and in order to that, we'll have
10 to have standards that will be able to do both of
11 those things.

12 MR. HARRIS: I just don't --- I guess
13 I just don't get why the legislature would not approve
14 something that was science based and that we --- the
15 DEP, whose very name is environmental protection, has
16 brought the standard to them. They should just accept
17 that.

18 MS. HENTHRON: This is Jennie. And
19 I've tried to remain silent on this issue, but you
20 just said you wanted to do something that was
21 supported by science and Angie had said she doesn't
22 want to lower any of the --- or increase any of the
23 criteria even if the science supports that. So
24 that's, I think, the reason that we're at an impasse

1 here is for that reason, because science may say one
2 thing, but some of the members of this group may not
3 be able to support that based on their position.
4 So I'm just hearing DEP trying to recognize that
5 dichotomy with this.

6 MS. COOPER: And having this group is
7 us being as transparent as we possibly can be and
8 allowing every concerned party to have input on this
9 process. So we're doing --- we're going --- we're
10 going pretty out there on this limb of transparency.
11 We want to involve you guys in every possible way in
12 this. And, in fact, our goal is to reach a consensus
13 in this group, and we sincerely hope to be able to do
14 that.

15 MS. HENTHRON: This is just a way to
16 maybe try to get this off of dead center by having a
17 discussion on something, and I don't know if it'll
18 work, but I've just been thinking about it. You know,
19 one of the things that the Manufacturers Association
20 has said in these discussions is for the IRIS
21 component, the cancer slope factor, we would advocate
22 the use of whatever the current cancer slope factor is
23 from IRIS. And that would mean for that particular
24 example that is done here, we would advocate the use

1 of the new number for benzo(a)pyrene. Some of these
2 have gotten lower over the years and we didn't quarrel
3 with those, so would that be something that we could
4 try to reach consensus on, that that component of the
5 calculation should be the IRIS recommended cancer
6 slope factor?

7 And maybe those would be ways that we
8 could work towards reaching consensus. Instead of
9 looking at it number by number, maybe try to figure
10 out where we have differences and resolve that.

11 MR. BRITTAIN: This is Ross. I'll
12 also state that there should be --- not all chemicals
13 are carcinogenic, so it should also be the IRIS
14 reference dose. It's either one depending on what the
15 chemical is that operates by non-cancerous and
16 cancerous type of toxicity. And the only other
17 question --- or concern I have there --- and I can't
18 remember this off the top of my head is IRIS does not
19 have RFDs or cancer slope factors for every single
20 compound, right. That's important to know because they
21 --- it takes --- because they move at less than
22 glacial speed. And so there may --- and I can't
23 remember if all --- if they have that toxicity data on
24 all of the compounds that we have water quality

1 standards for or not. That's something we'd have to
2 review real quick.

3 And then the other question is if IRIS
4 doesn't have one, like, in my particular silo, we have
5 the next level down, which is the provisionally peer
6 review toxicity values, PPRTV, or we can go to tier 3,
7 which is places like the California EPA or ATSTR
8 (phonetic) as alternate sources if there is not an
9 IRIS guide. And we must use those alternate sources
10 when IRIS does not have the value. So that's another
11 consideration if there are any that IRIS doesn't have
12 any to use as well.

13 Not to throw a monkey wrench into it.
14 Personally, I agree, it should be based on science.
15 And we should be using everything IRIS has. But IRIS
16 doesn't always have everything depending on the
17 comment.

18 MS. ROSSER: Think for the ones with
19 human health criteria --- and that's why I did say
20 carcinogens. I do think that all of the cancer slope
21 factors were from IRIS. That's why I did that one,
22 that merited. I couldn't remember, Ross, on reference
23 doses whether that was accurate or not.

24 MS. COOPER: Yeah. And I agree that I

1 --- I do believe that we ought to use the latest IRIS
2 numbers, and even in the case of the PAHs, if it's
3 going to make the criteria slightly larger, that's the
4 latest science. That's what water quality standards
5 are supposed to be, the latest science that are ---
6 that best protect --- that is able to protect the use.
7 So I mean, I would recommend that we do that. Would
8 we be able to have consensus on that?

9 MS. MCPHAIL: I guess so. I know I'm
10 in a different place on this. This is Rebecca.

11 MS. COOPER: Yeah, so that's something
12 we'll talk about as we move forward, too. And I think
13 it's --- we're just about at noon now. So let's move
14 on and just quickly plan when the January meeting will
15 be.

16 As I mentioned I've asked Jennie to
17 present at that meeting regarding the PAHs. So
18 especially --- well, I would like to make sure
19 everybody can be there, but tentatively I have it as
20 January 27th on a Wednesday, towards the end of
21 January. So if we don't have any objection to that
22 date, then I'll send out a meeting invite for that
23 later today. Do we have a ---?

24 MR. BRITTAIN: Laura, I can't attend

1 that day. I don't know how much you need me, but I
2 can't attend that day. I have a DLR retreat that day.

3 MS. COOPER: Okay. So we'll look at
4 that and see what we can put together. Do we have
5 anything else before we conclude today?

6 All right. Thank you all for being here
7 I really appreciate your involvement. Thank you,
8 Ross, for presenting to us. That was really helpful.

9 I can't wait to watch the video again so I can learn
10 it all over again. And you all take care and have a
11 happy holiday.

12 * * * * *

13 HEARING CONCLUDED AT 12:00 P.M.

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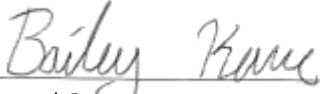
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CERTIFICATE

I hereby certify, as the stenographic reporter, that the foregoing proceedings were taken stenographically by me, and thereafter reduced to typewriting by me or under my direction; and that this transcript is a true and accurate record to the best of my ability.

I certify that the attached transcript meets the requirements set forth within article twenty-seven, chapter forty-seven of the West Virginia Code.


Bailey Kane,
Court Reporter